

**THE IMPLEMENTATION OF LITERARY LEARNING
AT SD N KARANGSONO 3 DEMAK**



THESIS

**Submitted as a Partial Fulfillment of the Requirements
for Getting Master Degree of Education
in Educational Management Department**

By

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**GRADUATE SCHOOL
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

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Subject: Thesis of Cahya Setya Prasaja

To : The Director of Graduate School

Muhammadiyah University of Surakarta

Assalamualaikum Warohmatullahi Wabarokatuh.

After reading and giving suggestion to the thesis of

Name : Cahya Setya Prasaja

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Karangsono Demak.*

This thesis has been approved to be examined by the board of examiners of Graduate School, Muhammadiyah University of Surakarta

Wassalamu'alaikum Warohmatullahi Wabarokatuh.

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ACCEPTANCE

THE IMPLEMENTATION OF LITERARY LEARNING IN SD N 3 KARANGSONO DEMAK

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Accepted by the Board of Examiners
of Educational Management, Graduate School
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on Wednesday, October 5th, 2011

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Surakarta,

Director,

Prof. Dr. Khudzaifah Dimyati, S.H., M.Hum.

TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain master degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those the writing which are referred to the manuscripts mentioned in bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta,
Writer,

Cahya Setya Prasaja

MOTTO

Life is an expectancy that always be, like the sunrise in the morning and it is
something that always come when you need it.

Life, not always starts with laughing, when we were born in this world we started it
with crying.

No late to repair our mistake except the death.

No matter what is it, the appreciation of love is a life experience that will bring us to
a step in the future.

DEDICATION

I dedicate this research to:

My beloved parents Sugiono, M.Pd and Siti Purwani, S.Pd. who always pray for me
so, that I could finish this study.

My old brother and my young brother, Andri and Dhi-dhi, thanks for your attention
and understanding to me.

My Lovely who always gives me support, so I can take the meaning of this life.

All my friends who always accompany me along this study. Thank you for the
beautiful togetherness, may our friendship will not ends.

ACKNOWLEDGEMENT



Assalamu'alaikum Warohmatullahi Wabarokatuh.

*Alhamdulillahirobil'alamin, praise and gratitude to the Most Mercifull and the Most Beneficient, Allah SWT, for blessing the writer in accomplishing this research paper entitled **The Implementation of Literary Learning in SD N 3 Karangsono Demak.** Praising is also given to the Messenger, our Prophet Muhammad SAW, peace be upon him, a glorious person who gives his blessing to her in the future life.*

The writer would like to express her deepest gratitude and appreciation to the people who have ever helped her in finishing this research paper by support, advise, and even the criticism.

1. Prof. Dr. Bambang Setiaji, Rector of Muhammadiyah University of Surakarta who permitted her to conduct her thesis.
2. Prof. Dr. Khudzaifah Dimyati, M.Hum., Director of Graduate School who has given the permission to the writer finishes her thesis.
3. Prof. Dr. Harsono, M.S., Head of Educational Management Department and as the expert examiner, who has given some suggestion patiently and wisely to the writer to complete the research paper.
4. Dr. Bambang Sumardjoko M. Pd., as the first consultant who has given guidance and advice from beginning up to the completion of this research paper.
5. Dra. Dwi Haryanti, M. Hum., as the second consultant who has also given correction, advice, and guidance in finishing this research paper.

6. All Lecturers of Educational Management from whom the writer can enrich her knowledge.
7. The lifetime motivator, my mother and father for their everlasting effort for undeniable love, affection, support, and pray that is always spoken every time.
8. Everyone who can not be mentioned one by one, thanks so much for the spirit and support in finishing this research.

The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accepts some advice and criticism. Finally, the writer wishes this research paper would be useful for all readers.

Wassalamu'alaikum Warohmatullahi Wabarokatuh.

Surakarta,

Writer,

Cahya Setya Prasaja

ABSTRACT

Cahya Setya Prasaja. Q.100.090.151. The Implementation of Literary Learning in Elementary School of Karangsono 3 Demak. Thesis. Graduate School. Muhammadiyah University of Surakarta. 2011.

The objectives of this research are to (1) describe the characteristics of literary learning material in Elementary School of Karangsono 3 Demak; (2) describe the characteristics of the delivery a literary learning material in Elementary School of Karangsono 3 Demak; and (3) describe the characteristics of the literary learning evaluation in Elementary School of Karangsono 3 Demak.

This qualitative research is conducted in Elementary School of Karangsono 3 Demak. Human resource in this study are the school principal and teachers. The data are in the forms of information related to the implementation of literary learning. Technique of data analysis is conducted with data collection, data reduction, data presentation, and conclusion. Data validity test used *credibility* (internal validity), *transferability* (external validity), *dependability* (reliability), and *confermability* (objectivity).

The results of this research are (1) the material in the literary learning taught by teachers in Elementary School of Karangsono 3 Demak should be organized as attractive as possible so that the students may be attracted to follow the lesson being delivered. Literary subject in elementary school consists of learning poetry, prose and drama. In Elementary School of Karangsono 3 Demak, there is no performance for drama subject except the theory. It is also given long than prose nad poetry. (2) The teaching of the poetry and prose material preludes of how to read, write and listen to poetry and prose. In reading poetry and prose, the teacher gives an example of it to be read by students. In the delivery of material by listening, the students expected to develop the ability to listen, understand, and respond to various kinds of poetry and prose. (3) The literary evaluation can be done in writing or in practice. The literary evaluation for poetry is made in writing poetry and also practice. The written evaluation is that the students must create poetry after the material is completed or when the semester final exam. Evaluation in practice is that the students read poetry in front of the class directly.

Keywords: *Material, delivery, evaluation, learning*

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